

## **JLAB 2019 JROTC UNIT BEST PRACTICE**

<u>Date:</u> 5/22/2019	<u>School:</u> Joliet Central HS	<u>School Address:</u> 201 E. Jefferson St, Joliet, IL 60432
<u>JROTC Unit Name:</u> Steelmen	<u>Unit Telephone Number:</u> 815-727-6709	<u>Unit Email Address:</u> PJAYKO@JTHS.ORG
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<u>JROTC Unit Best Practice (one per form only):</u> Junior Achievement High School Heroes		

Discussion (The who, what, when, where and how of the Best Practice, e.g., components of the function, organization (staff responsibilities, command and control), resources needed (money, people, supplies, transportation, and equipment) timeline from planning to completion, etc.):

Description: JA HSH empowers high school JROTC cadets to teach work readiness, basic economics, and financial literacy skills to students in grades kindergarten through 5th grade at local elementary schools to enhance the success of students in school and beyond.

Organization (cadre, BN staff, cadet responsibilities):

Cadre:

- Organize cadet volunteers into buddy teams to co-teach in each class room. Cadets can state preferred partners and grade levels on the class sign-up sheet. Veteran JA HSH students are teamed up with new volunteers for the first couple of JA HSH teaching experiences.
- Coordinate for school bus transportation to and from the elementary school.
- Coordinate with the County / regional JA representative. The JA rep does the coordination with the local elementary school principal for the JA teaching date, and how many class rooms of each grade level can be taught.
- Check that all cadet buddy teams have prepared kit and are rehearsing for their teaching day.

Cadets

- Be properly groomed and wear the full class-A ASU uniform properly
- Be professional and fully prepared to teach lessons
- Serve as mentors and positive role models for elementary students. No profanity nor slang is to be used, but polite, engaging, and energetic language is encouraged.
- Display and incorporate good communication skills (verbal / non-verbal)
- Be prepared to teach all lessons if partner does not show for the actual JA teaching day (illness, family emergency, oversleeping).

Resources needed:

- JA provides the teaching kits. Each kit contains all the materials to present 5 sessions. In addition, each kit contains 2 volunteer guides which are essentially detailed lesson plans for the kit contents.
- Common office supplies are needed to organize the kit for more efficient presentation, such as file folders, paper clips, rubber bands, 3x5 or 5x7 notecards, etc.
- Cadet volunteers, and bilingual (Spanish) speakers for designated class rooms.
- Approximately 2 weeks advance time for cadet volunteers to prepare the kits and rehearse with their partner.

Timeline:

> 30 days out: JA representative coordinates JA teaching day at the elementary school in conjunction with the JROTC cadre for available dates. JA rep orders JA kits to be delivered to the JROTC program.

21 days out: JROTC cadre posts JA HSH sign-up sheet for cadet volunteers

14 days out: JROTC cadre distribute JA kits and field trip forms to cadet volunteer buddy teams.

7 days out: JROTC cadre checks on preparation and rehearsal of cadet buddy teams.

JA HSH teaching day: Cadets meet at the high school in class A uniform, travel by school bus to the elementary school, teach JA lessons in time provided by the elementary school; 2 to 3.5 hours.

Benefits (program/individual):

- Fosters positive relationship between the grade school and high school districts.
- Provides elementary age students with an appreciation of work readiness, financial literacy, and basic economic skills. Inspires students, and motivates them to excel in their education.
- Tremendously improves cadet: public speaking and communication skills, self-confidence, applied leadership skills, self-esteem.
- Provides cadet first hand career experience in the field of primary education and/or social work skills.
- Enhances cadets' knowledge of economic principles and work readiness skills. Best way to learn something is to teach it.
- Provides cadets with a sense of accomplishment and satisfaction, and leads to increased JROTC program esprit de corps.

**We all do some things better than others. Likewise, some JROTC units are better at some things than other JROTC units. We call those Best Practices. We think that the “best” best practices come from the best units. If your unit’s day-to-day performance is a reflection of your accomplishments on JLAB Level I and Level II, and we think that it is, then we believe your unit to be among the best. We want you to tell us about your best practice(s). Complete and submit this form on one or more of your unit’s best practices. Use a separate form for each Best Practice. Be detailed in your report so that the other 3,400+ JROTC units in the country with whom we will share it can read and execute it without questions! This report form is designed to expand as you type. It should accommodate your report without attachments. Should that not be the case, submit your report(s) in a format that works for you. Please name your file with your school name.**

**Below is a non-all-inclusive list of possible unit best practices.**

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| <ul style="list-style-type: none"> <li>• Academic Team</li> <li>• Drill Team</li> <li>• Orienteering Team</li> <li>• Raider Challenge Team</li> <li>• Rifle Team</li> <li>• Color Guard</li> <li>• Marksmanship Training</li> <li>• Awards Ceremony</li> <li>• Awards support from outside organizations</li> <li>• Cadet retention in JROTC</li> </ul> | <ul style="list-style-type: none"> <li>• Fundraising</li> <li>• Leadership Team</li> <li>• JCLC</li> <li>• Service Learning/Community Service</li> <li>• Military Ball</li> <li>• Cadet Commander and Staff Organization and Functions</li> <li>• Cadet Scholarships</li> <li>• Technology support of unit from school and community</li> <li>• Educational and Orientation Trips</li> <li>• Cadet Challenge</li> </ul> |
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**THIS IS NOT A GRADED ASSIGNMENT BUT IT IS REQUIRED FOR YOUR TEAM TO COMPETE IN THE CHAMPIONSHIPS.**